

Reffehs project Kick-off meeting will be held jointly with the 1<sup>st</sup> South East Europe Pharmacy

Summit hosted by the Faculty of Pharmacy, University of Belgrade.

# Reinforcement of the Framework for Experiential Education in Healthcare in Serbia – ReFEEHS

#### Kick off meeting

# Belgrade, October 23-24, 2015

# **Agenda**

# Day 1 (Friday, October 23rd 2015)

# 10.00 – 13.30 Introductory meeting

10.00 - 10.15 Welcome remarks

10.15 – 10.45 ReFEEHS project aims & objectives

10.45 – 11.00 Short introductions of ReFEEHS Consortium partner institutions

11.00 – 11.20 Project Management, Reporting and National Erasmus+ Office Monitoring

11.20 – 11.40 Coffee break

11.40 – 12.00 Guidelines for project administration

12.00 – 12.30 Project Workplan

12.30 – 13.30 Nomination of Working Groups & Project Steering Committee

# **13.30 – 14.30** Networking Brunch

# 14:30 – 18:30 Session 1: 2020 Vision for Pharmacy Profession

#### Pharmacist, a changing profession

Jan Smits – Pharmaceutical Group of European Union (PGEU)

# Medicaton review- the opportunity and challenge for practice, system and academia

Mitja Kos – Pharmaceutical Care Network of Europe (PCNE)

# Indicators of quality in patient care (EDQM)

Arijana Meštrović – Pharma Expert Consultancy and Education, Croatia

#### Future of pharmacy profession and education – students' perspective

Svetlana Kolundžić – European Pharmaceutical Students' Association (EPSA)



# 16:00 - 16:30 Coffee break

#### 16:30 - 17:30 World Café discussions

What services can we implement in our health systems? Do we need same standards and policies? Expansion of patient care services and what is needed to achieve this (competency development/continuing education/CPD, practice setting changes (physical layout, facilities)), regulation and expanded scope of practice for pharmacists).

17:30 – 18:15 Group reports

20:00 - 23:00 Conference dinner

Day 2 (Saturday, October 24th 2015)

# 9:00 – 12:00 Session 2: From Professional Competencies to Educational Outcomes

The advancement of pharmacy education in Europe – for the new generation in pharmacy

Andries Koster - European Association of Faculties of Pharmacy (EAFP)

Inter-professional education in pharmacy: the challenges

Graham Davies - King's College London, United Kingdom

Competency based design of traineeship as part of the pharmacy curricula

Mitja Kos – Faculty of Pharmacy, University of Ljubljana, Slovenia

Teaching competence development to support innovation in pharmacy education

Jelena Parojčić - Faculty of Pharmacy, University of Belgrade, Serbia

10:30 - 11:00 Coffee break

# 11:00 - 12:00 World Café discussions

Competencies development in line with the expansion of patient care services, regulation and expanded scope of practice for pharmacists. Development of experiential pharmacy curriculum (traineeship). How to design and deliver the relevant study program? Roles and responsibilities of university. Roles and responsibilities of placement sites and teacher practitioners. Students' expectations. Is there a need for regional cooperation? Teaching competence development of university staff and teacher practitioner: Is there a need for formal study program?



#### 12:00 - 13:00 Lunch break

# 13:00 – 16:00 Session 3: Towards excellence in pharmacy education and research

# Quality assurance and standards in pharmacy education

Mike Rouse - International Services, Accreditation Council for Pharmacy Education (ACPE), USA

### **Excellence in professional pharmacy education**

Stanley Weber - School of Pharmacy, University of Washington, USA

#### The importance of experiential education

Martin Henman – School of Pharmacy and Pharmaceutical Sciences, Trinity College Dublin, Ireland

# Taking advantage of excellence in science and innovation

Hans Linden - European Federation for Pharmaceutical Sciences (EUFEPS)

14:30 - 15:00 Coffee break

#### 15:00 – 16:00 World Café discussions

How to achieve quality assurance in experiential education (clinical placement)? How to collaborate with other healthcare professionals? What are best examples in our countries so far? Do we need specific accreditation standards for Pharmacy Education? Is there a case for common regional accreditation standards? What would be the way to achieve this? How to establish a platform to collaborate in scientific research and overcome the challenges in PhD education?

**16:00 – 17:30 Conference Wrap-up** 

**Sessions 2 and 3 group reports** 

**Recommendations and concluding remarks**